

# EARLY CHILDHOOD ROAD SAFETY EDUCATION

The National Practices for Early Childhood Road Safety Education have been developed by educators and road safety experts across Australia and New Zealand, to assist early childhood educators, families, local communities and policy makers to implement and evaluate road safety educational programs. Based on research, and aligned with the Council of Australian Governments' Early Years Learning Framework, there are eight national practices altogether that aim to support children and their families in learning about road safety.

<b>Holistic Approaches</b>	Recognise that curriculum and children's learning is integrated, that decisions about road safety education should encompass how children learn.
<b>Responsiveness to Children</b>	Consider how individual children respond, and that this can look differently from child to child. Deliver road safety education in a way that builds on an individual's level of understanding, their strengths and interests.
<b>Learning Through Play</b>	Look for ways and opportunities to encourage problem solving and expand children's thinking about road safety through play-based learning.
<b>Intentional Teaching</b>	Look for ways and opportunities to encourage problem solving and expand children's thinking about road safety through play-based learning.
<b>Learning Environments</b>	Encourage safe and meaningful interaction with children, parents, carers and the local community when it comes to learning and engaging with road safety.
<b>Cultural Competence</b>	Take into account various cultural diversities and implement road safety education programs that are inclusive and relevant for such diversity.
<b>Continuity of Learning &amp; Transitions</b>	Make the most of transitions and work closely with children, their families and their community to educate them on road safety.
<b>Assessment for Learning</b>	Evaluate and reflect on children's learning. Do this together with children and their families to establish road safety education plans for the future.